

Welcome to your

Storyverse

Activity Pack

Your activity pack includes*:

- ♥ **Make A Story**
- ♥ **Trading Cards**
- ♥ **Reward Cards**
- ♥ **Writing Prompts**
- ♥ **Character Profiles**

*Each set includes classroom activity ideas.



Make A Story

Classroom Ideas



Make it Together

Listen to the story as a class. Discuss and have students retell the events in order and then organise the cards in sequence together.

Put in Sequence

Create groups of 4 or 8 students. Give each student a card (or pair of cards) in a set and have them organise the cards in the correct sequence.

Share Together

Create groups of 4 - 6 students. Have them work as a group to sequence the cards and then share their order with the whole class.

Create Mini Books

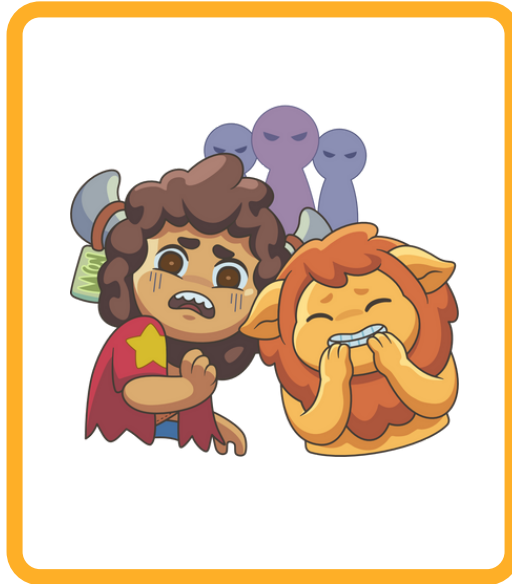
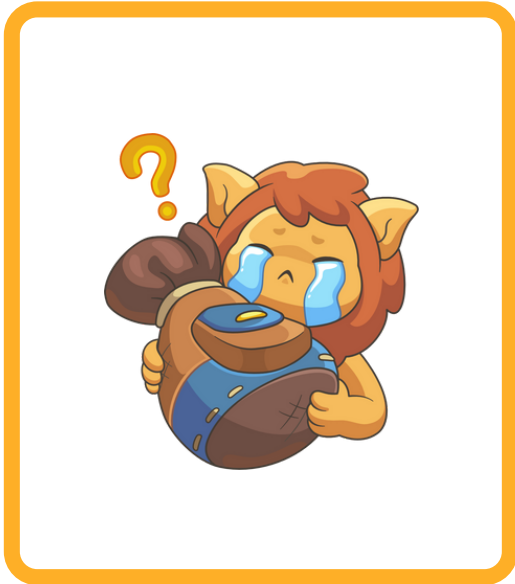
Have students sequence the cards and then staple them to create a mini-flip book.

Create Their Own

Have students write their own text to match the images, or draw their own images to match the text, or use the blank cards to write and/or draw.

MAKE A STORY

Put the story in order with the help of the picture clues.



MAKE A STORY

Put the story in order and then complete the story with the help of the picture clues.



MAKE A STORY

Colour in the pictures and then complete the story with the help of the picture clues.



MAKE A STORY

Complete the story with the help of the picture and story clues.



And Pa would not leave behind his Sack of Things.



The trail ends, stopping Agwa and Boosh in their tracks.



Boosh and Agwa realise they aren't following their parents.



Agwah and Boosh decide to try and find Ma and Pa.



In a clearing stood a shabby hut.



Ma would not leave behind her Book of Goings.



The shabby hut crashed down.



Boosh and Agwah realise Ma and Pa are not in the hut.

MAKE A STORY

Complete the story with the help of the picture and story clues.



And Pa would not leave behind his Sack of Things.



The trail ends, stopping Agwa and Boosh in their tracks.



Boosh and Agwa realise they are not tailing their parents.



Agwah and Boosh decide to set out and find Ma and Pa.



In a clearing somewhere, no one saw a shabbily made hut.



Something is amiss, as Ma would not leave behind her Book of Goings.



Unable to bear any weight, the shabby hut crashed.



Boosh and Agwah realise Ma and Pa are not in the hut.

MAKE A STORY

Colour in the pictures, and then complete the story with the help of the picture and story clues.



And Pa would not leave behind his Sack of Things.



The trail ends, stopping Agwa and Boosh in their tracks.



Boosh and Agwa realise they are not tailing their parents.



Agwah and Boosh decide to set out and find Ma and Pa.



In a clearing somewhere, no one saw a shabbily made hut.



Something is amiss, as Ma would not leave behind her Book of Goings.



Unable to bear any weight, the shabby hut crashed.



Boosh and Agwah realise Ma and Pa are not in the hut.

MAKE A STORY

Colour in the pictures and then complete the story with the help of the picture clues.



MAKE A STORY

Draw pictures to tell the story.

In a clearing somewhere, no one saw a shabbily made hut.

Unable to bear any weight, the shabby hut crashed.

Boosh and Agwah realise Ma and Pa are not in the hut.

Something is amiss, as Ma would not leave behind her Book of Goings.

And Pa would not leave behind his Sack of Things.

Agwah and Boosh decide to set out and find Ma and Pa.

The trail ends, stopping Agwa and Boosh in their tracks.

Boosh and Agwa realise they are not tailing their parents.

MAKE A STORY

Cheat Sheet



In a clearing somewhere, no one saw a shabbily made hut.



Unable to bear any weight, the shabby hut crashed.



Boosh and Agwah realise Ma and Pa are not in the hut.



Something is amiss, as Ma would not leave behind her Book of Goings.



And Pa would not leave behind his Sack of Things.



Agwah and Boosh decide to set out and find Ma and Pa.



The trail ends, stopping Agwah and Boosh in their tracks.



Boosh and Agwah realise they are not tailing their parents.

Trading Cards

Classroom Ideas



Explore Characters

Have students colour/draw/describe each character using single adjectives, simple sentences or full descriptive paragraphs.

Guess Who?

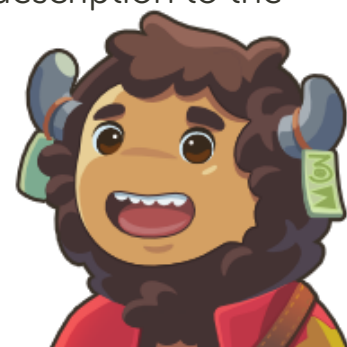
Read out the character description and have students guess which character the text is referring to.

Create Portraits

Use the trading card image and description as a stimulus for students to create a portrait of a chosen character. Attach adjective word cards around the image.

Create Displays

Create a description of the character and attach the description to the bottom of the artwork. Display in the classroom.





TRADING CARDS

Cut out the cards to add to your collection.

Series 1

BOOSH



STORYVERSE
Trading Cards

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CHARACTER

NAME	Boosh
PET PHRASE	"OH GOB!"

PROFILE

Adopted son of Ma and Pa, and half-brother of Agwa. Boosh knows who he is and what he likes. He draws in the unlikeliest of people, creatures, and monsters, without intending to do so. At times this spells drama, but far more often are those times when new friends are made in a heartbeat.





TRADING CARDS

Series 1

Colour in Boosh and then cut out the cards to add to your collection.





TRADING CARDS

Series 1

Draw and colour in Boosh, fill in his profile, and then cut out the cards to add to your collection.

BOOSH

STORYVERSE
Trading Cards


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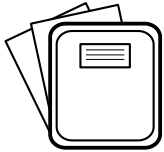
CHARACTER

NAME | Boosh

PET
PHRASE

PROFILE





TRADING CARDS

Cut out the cards to add to your collection.

Series 1

AGWA



STORYVERSE
Trading Cards

Copyright © Intrepica Pty Ltd.

CHARACTER

NAME | Agwa

PET PHRASE | "IT'S TIME FOR ANOTHER ADVENTURE!"

PROFILE

Son of Ma and adopted son of Pa, and half-brother of Boosh. Agwa has spent his entire life on the road, travelling with his dearest friend and brother Boosh. He is far from book smart but is certainly street smart, and people smart. Like his brother, Boosh, Agwa likes making new friends and can be relied upon.





TRADING CARDS

Series 1

Colour in Agwa and then cut out the cards to add to your collection.





TRADING CARDS

Series 1

Draw and colour in Agwa, fill in his profile, and then cut out the cards to add to your collection.

AGWA

STORYVERSE
Trading Cards


Copyright © Intrepica Pty Ltd.

CHARACTER

NAME | Agwa

PET
PHRASE

PROFILE





TRADING CARDS

Series 1

Draw and colour in a character, fill in the character's profile, and then cut out the cards to add to your collection.

STORYVERSE
Trading Cards


Copyright © Intrepica Pty Ltd.

CHARACTER

NAME | _____

PET
PHRASE

PROFILE



Reward Cards

Classroom Ideas



Give Rewards

Use these cards to reward students for their effort. They can also be handed out as collectables, where students collect them as they make progress in their work.

Game Cards

Turn them into game cards to play a game with their classmates - for example, students can play the card games Snap, Memory, Fish, etc.



"You'll rue the day..."



BOOSH

you crossed the mighty
Boosh!"

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"It's time for another
adventure!"



AGWA

Copyright © Intrepica Pty Ltd.

"Always stick together!"



BOOSH & AGWA

Copyright © Intrepica Pty Ltd.

"I have ways to make
you talk!"



STONN

Copyright © Intrepica Pty Ltd.

"You have my apologies..."



STEPS

... but no favor."

Copyright © Intrepica Pty Ltd.

"You guys are alright!"



STAG

Copyright © Intrepica Pty Ltd.

"A big hello there!"



NARRATOR

Copyright © Intrepica Pty Ltd.

"Oh, Gob!"



BOOSH

Copyright © Intrepica Pty Ltd.

"Who's this Guardian?"



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"You'll rue the day..."



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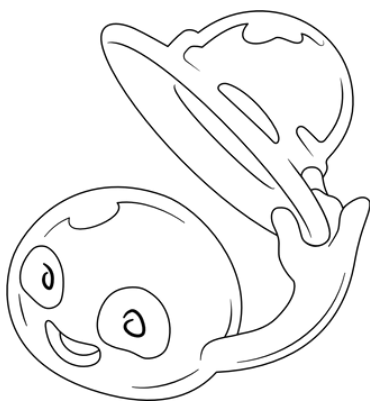
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"A big hello there!"



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"Oh, Gob!"



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"Who's this Guardian?"



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Boosh



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Agwa



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Boosh & Agwa



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Stonn



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Stepps



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Agwa



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Agwa



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Boosh & Agwa



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Stonn



Copyright © Intrepica Pty Ltd.

Stepps



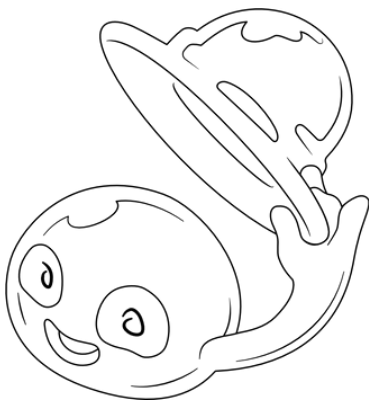
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Stag



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Narrator



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Boosh



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Agwa



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Writing Prompts

Classroom Ideas



Share Ideas

Share student reflections with the whole class or have them share their reflections in groups.

Create Booklet






Collate to create a class book for students to read during independent reading time.


Compare Ideas

Have students compare their predictions for the next book in the series.

MY REFLECTION

Circle or colour in the smiley face that best describes your feelings about Chapter 1 of Book 1 of the Storyseries.

 What was your favourite part of the story?



MY RESPONSE

Read the following extract from Chapter 1 of Book 2 and respond to the question below.

... Agwa couldn't help thinking over how useless he and Boosh would have been if it had just been them left to patch up Stepps. Maybe it was having just survived a near-death experience that got him beating himself up over the fact. He felt bad, almost guilty. Stepps and Agwa were side-by-side when she was taken by the monster's mouth. He was stricken by the thought it easily could have been him, instead of her, and how he had done nothing. Worse than nothing, he remembered, I had already written off Stepps as a goner and planned... I planned to leave her behind.

What is Agwa most afraid of?

Why does Agwa feel guilty?

MY RESPONSE

Read the following extract from Chapter 1 of Book 2 and respond to the question below.

... Agwa couldn't help thinking over how useless he and Boosh would have been if it had just been them left to patch up Stepps. Maybe it was having just survived a near-death experience that got him beating himself up over the fact. He felt bad, almost guilty. Stepps and Agwa were side-by-side when she was taken by the monster's mouth. He was stricken by the thought it easily could have been him, instead of her, and how he had done nothing. Worse than nothing, he remembered, I had already written off Stepps as a goner and planned... I planned to leave her behind.

What is Agwa most afraid of?

Agwa is most afraid of being a coward. Although he was really afraid of being killed by the monster, he later realised that he was more afraid of being someone who would rather save himself than protect those who are more vulnerable.

Why does Agwa feel guilty?

Agwa feels guilty because he feels he failed to protect Stepps from the monster. He believes he acted selfishly rather than courageously. Agwa also believes his role is to protect those who are more vulnerable than him, and therefore, he feels guilty that he failed to fulfill the principles he upholds for himself.

MY REFLECTION

Circle the smiley face that best describes your feelings about Chapter 1 of Book 2 of the Storyverse.



What was your favourite part of the story?

MY REFLECTION

Circle the smiley face that best describes your feelings about Chapter 1 of Book 2 of the Storyverse.



What was your favourite part of the story?



DISCUSSION QUESTIONS

In a group or whole class, discuss the following questions:

QUESTION 1

If you were Agwa and Boosh, what would you do if your parents went missing?

QUESTION 2

Why do Agwa and Boosh think that Stag, Stonn and Stepps are bandits?

QUESTION 3

Why did Stag, Stonn and Stepps feel sorry Agwa and Boosh?

QUESTION 4

Why does Stag, Stonn and Stepps decide to help Agwa and Boosh find their parents?

QUESTION 5

Why does Agwa believe there is "more" to the nursery rhyme, "Stolen by the Night?"
Why did he get a feeling of uncanniness that made him feel a sense of unease?



DISCUSSION TIPS



Clarify their answers

"Tell me more about that..."



Support their answers

"That is interesting, tell me more..."



Expand their answers

"What else did you think about..."



Character Profiles

Classroom Ideas



Create Portraits

Use the character descriptions as a stimulus for students to create a portrait of a chosen character. Attach adjective word cards around the image of the character.

Discussion

Discuss each students character descriptions, as well as their impression of each character.



Storyverse - Book 1

WHO IS BOOSH?

Let's get to know the adorable Boosh.

Who or what does Boosh love?

Who or what does he abhor?

What's his greatest fear?

In the future, Boosh hopes to...

Boosh is... (circle those that describe his personality)


friendly	sociable	down-to-earth	Add Your Own
cheeky	optimistic	non-judgemental	
cheerful	agreeable	knows a lot	
grumpy	sensitive	dependable	
serious	caring	independent	
honest	nosy	courageous	
caring	forgetful	mischievous	
funny	curious	adventurous	
calm	thoughtful	determined	



WHO IS BOOSH?


Let's get to know the adorable Boosh.

Who or what does Boosh **love**?







What is Boosh most **interested** in?



What's his **greatest fear**?



In the future, Boosh **hopes** to...





Boosh is... (circle those that describe his personality)

- | | | |
|----------|------------|-----------------|
| friendly | stubborn | down-to-earth |
| cheeky | optimistic | non-judgemental |
| cheerful | agreeable | knows a lot |
| grumpy | sensitive | dependable |
| serious | caring | independent |
| honest | nosy | courageous |
| daring | forgetful | mischievous |
| funny | curious | adventurous |
| calm | thoughtful | determined |

Add Your Own



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| serious | caring | independent |
| honest | nosy | courageous |
| daring | forgetful | mischievous |
| funny | curious | adventurous |
| calm | thoughtful | determined |

Add Your Own



WHO IS BOOSH?

Teacher Cheat Sheet

Who or what does Boosh **love**?



Boosh loves his parents (Ma and Pa), as _____

well as his brother, Agwa. He also loves to go on adventures. _____



What is Boosh most **interested** in?



Boosh is most interested in smells _____

and what they mean. He also loves rolling around in the mud. _____

What's his **greatest fear**?



Boosh's greatest fear is losing his parents and _____

never seeing them again. He is also afraid of losing his brother. _____

In the future, Boosh **hopes** to...



Boosh hopes to find his parents and live _____

a life where he can explore all sorts of delightful smells. _____



Boosh is... (circle those that describe his personality)

friendly

stubborn

down-to-earth

cheeky

optimistic

non-judgemental

cheerful

agreeable

knows a lot

grumpy

sensitive

dependable

serious

caring

independent

honest

nosy

courageous

daring

forgetful

mischievous

funny

curious

adventurous

calm

thoughtful

determined

Add Your Own



WHO IS AGWA?

Let's get to know the adorable Agwa.

Who or what does Agwa **love**?





What is Agwa most **interested** in?



What's his **greatest fear**?



In the future, Agwa **hopes** to...





Boosh is... (circle those that describe his personality)

friendly
cheeky
cheerful
grumpy
serious
honest
daring
funny
calm

stubborn
optimistic
agreeable
sensitive
caring
nosy
forgetful
curious
thoughtful

down-to-earth
non-judgemental
knows a lot
dependable
independent
courageous
mischievous
adventurous
determined

Add Your Own



WHO IS AGWA?

Let's get to know the adorable Agwa.

Who or what does Agwa **love**?





What is Agwa most **interested** in?



What's his **greatest fear**?



In the future, Agwa **hopes** to...





Boosh is... (circle those that describe his personality)

- | | | |
|----------|------------|-----------------|
| friendly | stubborn | down-to-earth |
| cheeky | optimistic | non-judgemental |
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| serious | caring | independent |
| honest | nosy | courageous |
| daring | forgetful | mischievous |
| funny | curious | adventurous |
| calm | thoughtful | determined |

Add Your Own



WHO IS AGWA?

Teacher Cheat Sheet

Who or what does Agwa **love**?



Agwa loves his parents (Ma and Pa), as

well as his brother, Boosh. He also loves to ...



What is Agwa most **interested** in? Agwa is most interested in solving



mysteries and is very curious about the world around him.

What's his **greatest fear**? Agwa's greatest fear is losing his parents and



never seeing them again. He is also afraid of losing his brother.

In the future, Agwa **hopes** to... Agwa hopes to find his parents and



live a life that is filled with adventure.



Boosh is... (circle those that describe his personality)

friendly
cheeky
cheerful
grumpy
serious
honest
daring
funny
calm

stubborn
optimistic
agreeable
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Add Your Own

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Storyverse Activity Packs.

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Series 1